

2019/2020 學年高美士中葡中學

學生自主學習指引

班級	葡文部（初中三年級）S3						
科目	中文 LC						
自習日期	17	/	02	/2020~	21	/	02 /2020

學習單元/主題	第二單元 第五課《訂機票》 Unit 3 lesson 7 [subject]
學習目標	訓練敘述、說明等基本交流方式 培養學生口語表述能力 學習跟課文有關的日常用語的說法 擴闊學生詞匯量 學習各種句式

學習內容

學生作業			
序號	內容/要求	提交期限	提交方式
17/02/2020	填充： 根據 PPT 圖 1, 依據括號內英文詞語意思，在橫線上填寫適當答案 （把問題抄寫在練習本上並填寫答案。） 😊 <u>Fill in the blanks</u> According the PPT picture 1, follow the English meaning , and fill in the blanks . （ write down the whole sentence in your exercise book.) (SG3_LC_06.pptx)	19/02/2020~21/02/2020	課堂提交或以 word 檔電郵。 (take the picture and mail to the teacher or hand over during the class.)
18/02/2020	配對練習 根據 PPT 圖 2 短文，配對方框內生詞使成一短語。 （把短文抄寫在練習本上，並填上適當答案） 😊 <u>Mix and match</u>	20/02/2020~24/02/2020	課堂提交或以 word 檔電郵。 (take the picture and mail to the teacher or

	<p>_According the PPT picture 2,mix and match the answer and write them down in the exercise book.</p> <p>(SG3_LC_06.pptx)</p>		hand over during the class.)
19/02/2020	<p>量词学习</p> <p>根据 PPT3 指示，在括号中填写正确量词。</p> <p>(答案写在练习本上)</p> <p>🤖 <u>Measures words:</u></p> <p>According the PPT picture 3, Choose the correct answer in the box and fill in the brackets .</p> <p>(write down the answer in your exercise book)</p> <p>(SG1_LC_06.pptx)</p>	21/02/2020~24/02/2020	<p>课堂提交或以 word 档电邮。</p> <p>(take the picture and mail to the teacher or hand over during the class.)</p>
20/02/2020	<p>造句</p> <p>根据 PPT 图 4，試造四個句子（写在练习本上）</p> <p>🤖 <u>Make a sentence :</u></p> <p>According the PPT picture 4, and make a sentence .</p> <p>(write down the sentence in your exercise book)</p> <p>(SG3_LC_06.pptx)</p>	24/02/2020~27/02/2020	<p>课堂提交或以 word 档电邮。</p> <p>(take the picture and mail to the teacher or hand over during the class.)</p>
21/02/2020	<p>1.重組句子</p> <p>(PPT 图 5)</p> <p>🤖 <u>Rearrange the sentence:</u></p> <p>According the PPT picture 5, rearrange the sentence.</p> <p>(write down the answer in your exercise book)</p> <p>(SG3_LC_06.pptx)</p>	25/02/2020~28/02/2020	<p>课堂提交或以 word 档电邮。</p> <p>(take the picture and mail to the teacher or hand over during the class.)</p>

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