2019/2020 學年高美士中葡中學 學生自主學習指引

班級	葡文部	(1	切中二年	级) S2				
科目	中文LC							
自習日期	17	/	02	/2020~	21	/	02	/2020

學習單元/主題	第二单元 第六课《寵物》			
	Unit 2 lesson 6 [pets]			
學習目標	训练叙述、说明等基本交流方式			
	培养学生口语表述能力			
	学习跟课文有关的日常用语的说法			
	扩阔学生词汇量			
	学习各种句式			

學習內容

	學生	.作業	
序號	內容/要求	提交期限	提交方式
17/02/2020	课文生词抄写	19/02/2020~24/02/2020	课堂提交或
	根据 PPT 图 1,抄写课		以 word 档
	文生词(text book		电邮。
	P55),每个生词抄六		(take the
	次。		picture and
	(抄写在练习本上)		mail to the
	New words :		teacher or
	According the PPT		hand over
	picture 1,copy the new		during the
	words six times each		class.)
	one .		
	(text book P55)		
	(write down the answer		
	in your exercise book)		
	(SG2_LC_05.pptx)		
18/02/2020	圈词练习	20/02/2020~24/02/2020	课堂提交或
	根据 PPT 图 2,在方框		以 word 档
	内圈出正确词语。(把答		电邮。
	案抄写在练习本上,并		(take the
	填上适当答案)		picture and
	Combine the words		mail to the

	According the PPT picture		teacher or
	2, combine the words in		hand over
	the grid to form phrases.		during the
	(write them down in the		class.)
	exercise book.		
	(SG2_LC_05.pptx)		
19/02/2020	量词学习	21/02/2020~25/02/2020	课堂提交或
	根据 PPT3 指示,在括号		以 word 档
	中填写正确量词。		电邮。
	(答案写在练习本上)		(take the
	Measures words:		picture and
	According the PPT		mail to the
	picture 3, Choose the		teacher or
	correct answer in the box		hand over
	and fill in the brackets .		during the
	(write down the answer		class.)
	in your exercise book)		
	(SG2_LC_05.pptx)		
20/02/2020	按图填词	24/02/2020~27/02/2020	课堂提交或
	根据 PPT 图 4 中的图		以 word 档
	片,写出正确答案(答		电邮。
	案写在练习本上)		(take the
	<pre>Fill in the blanks :</pre>		picture and
	Turn to the PPT		mail to the
	picture 4,according the		teacher or
	animal picture and write		hand over
	down the correct answer.		during the
	(write down the answer		class.)
	in your exercise book)		
	(SG2_LC_05.pptx)		
21/02/2020	1.填充	25/02/2020~28/02/2020	课堂提交或
	(PPT图5)		以word 档
	Fill in the blanks:		电邮。
	Look at the PPT		(take the
	picture 5,according the		picture and
	picture and fill in the		mail to the
	blanks.		teacher or
	(write down the answer		hand over
	in your exercise book)		during the
	(SG2_LC_05.pptx)		class.)
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