教育暨青年局

以中文爲教學語言的初中回歸教育

自薦學生(初中三年級)特別總考試複習提綱

英文科 (2008年7月)

共4版

注意事項:

1. 考試形式:筆試及口試

考試時間:筆試90分鐘,口試不多於十分鐘

2. 考生若缺席任何部分形式的考試,本科最後成績不予計算。

Written Section (90 minutes)

A. Reading (one of the following topics)

- 1. Family Life
- 2. Hobbies
- 3. Environmental Issues
- 4. Food
- 5. Travelling

(Multiple Choice, Matching and Answering questions)

B. Vocabulary

- 1. Family relationships (family tree)
- 2. Countries, capitals, nationalities
- 3. Shops and goods
- 4. Hobbies
- 5. Occupations
- 6. Furniture and fittings
- 7. Food and beverages
- 8. Numbers
- 9. Stationery and Classroom objects
- 10. Colour, shapes and size adjectives
- 11. School Subjects
- 12. Adjectives describing one's character and appearance
- 13. Environmental issue
- 14. Clothes and Accessories

(Multiple Choice, Filling in the blanks, Matching)

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C. Grammar

- 1. Singular and plural nouns: apples, apple, etc.
- 2. Articles: a, an, the, ---
- 3. Prepositions of place: on, in, under, behind, between, above, below, etc.
- 4. Comparison of adjectives: fat, fatter, the fattest, good, better, the best, etc.
- 5. Modal verbs: can/can't, must, have to/don't have to, need to, should/shouldn't
- 6. Conditional tenses: Types 0, 1, 2, 3
- 7. Tenses:Simple Present, Present Continuous, Simple Past, Past Continuous, Present Perfect, Future
- 8. Imperatives
- 9. Question words
- 10. Conjuctions
- 11. Adverbs of frequency
- 12. Collocation (get, go, be, put, do...)

(Filling in the blanks, Multiple Choice)

D. Writing

- Rearranging sentences
- Writing Dialogues (one of the following topics)
- 1. Greetings and introducing oneself
- 2. Shopping
- 3. Ordering food in a restaurant

Oral Section (10 minutes)

- A. Reading a text (reading the text aloud and answering related questions)
- B. Conversation (introducing oneself and family)

References:

- 1. Kozanoglou, Danae (2002), <u>Brainwaves: Levels 1 3</u>, New York: Oxford University Press.
- 2. Murphy, Raymond (2002), <u>English Grammar in Use with Answers and CD Rom A Self-Study</u>
 <u>Reference and Practice for Intermediate Students</u>, Cambridge: Cambridge University Press.
- 3. Redman, Stuart (1997), <u>English Grammar in Use: Pre-intermediate and Intermediate</u>, Cambridge: Cambridge University Press.
- 4. 任何與考試大綱相關的書本或資料均可作爲参 考

Stationery:

Black or blue pen, no correction fluid.

English Examination Paper (layout)

Α.	Reading	20%

Hi! I'm Ken

My name is Ken. I live on a farm with my mother and father. I like it, but I have to work hard. Every morning I have to get up at 5 o'clock and feed the horses. Then I can go back into the house, but I must remember to take off my boots. They are always very dirty.

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<i>C2</i> .	Complete the blanks with the most suitable forms of the words given to you in brackets. Write your
	answers in the spaces provided.

1. ... you ... (like) swimming?

11. D0 like 2 5 4 5

D. Writing 15 %

D1. Rearrange the words to form complete and meaningful sentences

1. some / apples / in the box. / there / are /

There are some apples in the box.

D2. Complete the dialogues with the phrases given to you in the boxes. Write the letters (A, B, C, ...) in the spaces provided.

A. Hov	w are you?	B.	Fine. Thanks	C. Fine. Th	anks. And you?
John	: Hello(1) :(2) :(3)				
(1)	A	(2)	С	(3)	В

D3. Complete the dialogue with the most suitable words. Write your answers in the spaces provided.

At a Shoes Shop

A: Shop Assistant	B: Ann	

A : Good afternoon! Can Ihelp...... you?

B: Yes, I am looking for a....pair..... of black shoes.