教育暨青年局

以中文爲教學語言的初中回歸教育

自薦學生(初中三年級)特別總考試複習提綱

英文科 **(2007 年 7 月)**

共 4 版

注意事項**:**

1. 考生若缺席任何部分形式的考試，本科最後成績不予計算；

2. 筆試與口試卷面分數均爲 **100** 分，各佔總成績 **50%**；

3. 考生在兩部分的卷面成績不得少於 **40** 分，且平均分達 **50** 分或以上方視爲合格。

# Written Section (90 minutes)

**A. Reading (one of the following topics)**

1. Family Life

2. Hobbies

3. Environmental Issues

4. Food

5. Travelling

*(True or False, Filling in the blanks, Matching and Answering questions)*

**B. Vocabulary**

1. Family relationships (family tree)

2. Countries, capitals, nationalities

3. Shops and goods

4. Hobbies

5. Occupations

6. Furniture and fittings

7. Food and beverages

8. Numbers

9. Stationery and Classroom objects

10. Colour, shapes and size adjectives

11. School Subjects

12. Adjectives describing one's character and appearance

13. Environmental issue

14. Clothes and Accessories

*(Filling in the blanks, Matching, Odding one out)*

**C. Grammar**

1. Singular and plural nouns: apples, apple, etc.

2. Articles: a, an, the, ---

3. Prepositions of place: on, in, under, behind, between, above, below, etc.

4. Comparison of adjectives: fat, fatter, the fattest, good, better, the best, etc.

5. Modal verbs: can/can't, must, have to/don't have to, need to, should/shouldn't

6. Conditional tenses: Types 0, 1, 2, 3

7. Tenses: Simple Present, Present Continuous, Simple Past, Past Continuous, Present Perfect, Future

8. Imperatives

9. Question words

10. Conjuctions

11. Adverbs of frequency

12. Collocation (get, go, be, put, do…)

*(Filling in the blanks, Multiple Choice and Rewriting Sentences)*

**D. Writing**

**Writing Dialogues    (one of the following topics)**

1. Greetings and introducing oneself

2. Shopping

3. Ordering food in a restaurant

**Rearranging sentences**

## Oral Section    (10 minutes)

A. Reading a text (reading the text aloud and answering related questions)

B. Conversation (introducing oneself and family)

**References:**

1. Kozanoglou, Danae (2002), Brainwaves: Levels 1 – 3, New York: Oxford University Press.

2. Murphy, Raymond (2002), English Grammar in Use with Answers and CD Rom – A Self-Study Reference and Practice for Intermediate Students, Cambridge: Cambridge University Press.

3. Redman, Stuart (1997), English Grammar in Use: Pre-intermediate and Intermediate, Cambridge: Cambridge University Press.

4. 任何與考試大綱相關的書本或資料均可作為參考

**Stationery:**

Black or blue pen, no correction fluid.

# English Examination Paper (layout)

## A.  Reading    20%

### Mary's Easter Holiday

1.  Mary wanted to go away for her Easter holiday. She saw an advertisement in the 'Daily News'. She called her travel agent to find out more about it.

*A1.   Choose the most suitable answer and write the letters (a,b,c and d) in the table below.*

1.  Mary first learned about the hotel by … .
    A.   reading a newspaper.
    B.   reading an advertisement.

| 1. | 2. | 3. | | |
|---|---|---|---|---|

*A2.   Answer the questions by completing the sentences.*
    1.  Why did Aunt Kitty go to see her travel agent after she returned from Tokyo? (use 'complain')
    _____

*A3.   What words from the passage have the same meanings given below? Match them by filling in the spaces provided.*

--------------------------------------------------------------------------------
                **a. free       b. booked**
--------------------------------------------------------------------------------
   _____    1.   reserved in advance
   _____    2.   no need to pay money

## B.  Vocabulary    25%

*B –1 Complete the blanks with the most suitable words chosen from the boxes below. Write the letters (A, B, C, D …) in the spaces provided.*

A. Chinese   B. notebook   C. paper

   1.   We will go to Japan during the _____ New Year holidays next year.

| 1. A | 2.---- | 3. ---- | 4. ---- | 5. ---- |
|---|---|---|---|---|

*B – 2   Multiple Choice --- Choose the best answer and for each item and write the letter in the box provided below.*

1.  I eat two … of rice for lunch every day.
    A.   glasses      B.   cups     C.   bowls      D.   dishes

| 1. C | 2.---- | 3. ---- | 4. ---- | 5. ---- |
|---|---|---|---|---|

## C.  Grammar    40%

*C – 1   Choose the correct answers and write the letters in the boxes provided.*
    1.   … is your name?
  A.   Which      B.   What      C.   How     D.   Where

| 1. B | 2.---- | 3. ---- | 4. ---- | 5. ---- |
|---|---|---|---|---|

*C – 2  Complete the blanks with the most suitable forms of the words given to you in brackets. Write your answers in the spaces provided.*

1.  … you … (like) swimming?

| 1. Do … like | 2.---- | 3. ---- | 4. ---- | 5. ---- |

# Part D   Writing   15 %

*D - 1   Rearrange the words to form complete and meaningful sentences*

1.  some / apples / in the box / There / are / .

    _____

*D – 2   Complete the dialogues with the phrases given to you in the boxes. Write the letters (A, B, C, …) in the spaces provided.*

| A.   How are you? | B.   Fine. Thanks | C. Fine. Thanks. And you? |

A.  Mary:   Hello. …(1)
    John:   …(2)
    Mary:   …(3)

| (1)   A | (2)   C | (3)   B |

*D – 3 Complete the dialogue with the most suitable words. The first letter of each blank is given to you. Write your answers in the spaces provided.*

<div align="center">At a restaurant</div>

A: Would you like to (1) o___ now?
B: Yes, (2) p __.